

Parent Workshop

SY 2023-2024

STRONG START-
School & Parent Connection



**MEET OUR
STAFF**



SHARP LEADERS



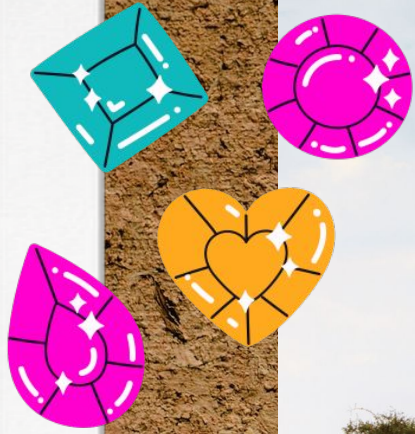
Monica Barragan
Assistant Principal



Michelle Bennett
School Principal



Monica Castillo
Assistant Principal



Office Team



Instructional Coaches



Interventionists



Fine Arts & PE



MRS. JESSICA GONZALEZ, LCSW
2ND -5TH GRADE



MS. TIFFANY CANALES, LMSW
PK 3 - 1ST GRADE

School Counselors

School Focus for 2023-2024



Attendance



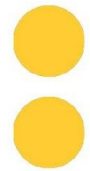
High Quality
Instruction

Kinder Reading Grade Level
3rd-5th Meets & Masters

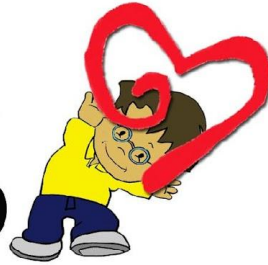


High
Accountability

Academics Expectations
Behavior Expectations



VALUES



Honor

Explore with Enthusiasm

Always with Excellence

Ready to try again

Together



HEART Values





SCHOOL HOURS 2023-2024



PK4-5TH
Monday-Friday
7:25am-3:25pm

PK3 AM

7:25am-10:55 am

MON-FRI



PK3 PM

11:55pm-3:25pm

MON-FRI

Arrival Time 2023-2024

SCHOOL STARTS AT **7:25 AM**



WHEN LATE:

- STUDENT MISSES INSTRUCTION
- STUDENT ROUTINE IS INCONSISTENT
- IF APPLIES, STUDENT MISSES BREAKFAST



KIPP Texas takes attendance very seriously. Being present in school every day is the foundation for student achievement and academic success. If students are not in school, they are missing out on what is being taught and are at risk for experiencing lower academic performance. When absences become a pattern or become a chronic issue, students can fall behind and experience academic struggles as well as experience challenges beyond the classroom.



KIPP SHARP



ATTENDANCE MATTERS

All day. Every day.

It adds up...

EVERY tardy
EVERY early check-out
+ **EVERY** absence

EVERY MINUTE COUNTS
towards reading on grade level



Every minute counts!

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss 20 DAYS a year.

They will miss 30 HOURS of math over the school year.

They will miss 60 HOURS of reading & writing over the school year.

They will miss over 1 YEAR of school by graduation.

When a student misses **4** days a month..

They will miss 40 DAYS a year.

They will miss 60 HOURS of math over the school year.

They will miss 120 HOURS of reading & writing over the school year.

They will miss over 2 YEARS of school by graduation.

Attendance

-02-

A student who misses 10 days or more during the school year is 20% less likely to graduate from high school and 25% less likely to ever enroll in college.



Ms. Lindsay Melendez

Incentives

Highest attendance weekly by grade level will get a popcorn party/donut/pizza/cotton candy party (PK4-5th only)

Highest monthly grade level will get:

1. PK4-1st- Fun Spirit Day
2. 2nd-5th-Technology time/No homework passes

Grade level assemblies will recognize perfect attendance and give certificates

Students with perfect attendance monthly will be placed in a monthly drawing



High Accountability & Belonging



Active Participants in
Student Learning &
Behavior

Increasing
Sense of
Responsibility

Live out HEART
Values

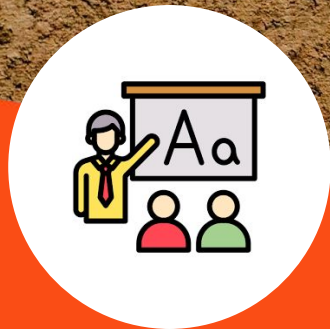


Logical
Consequences

Restorative
Conversations
and Interventions



TEACHER EXPECTATIONS



*High Quality
Instruction*



*Classroom
Community*



*Parent
Communication*

August/Agosto 2023

MONDAY / LUNES	TUESDAY / MARTES	WEDNESDAY / MIÉRCOLES	THURSDAY / JUEVES	FRIDAY / VIERNES
7	8	9	10	11
X _____	X _____	X _____	X _____	X _____
14 FIRST DAY OF SCHOOL	15	16	17	18
X _____	X _____	X _____	X _____	X _____
21	22	23	24	25
X _____	X _____	X _____	X _____	X _____
28	29	30	31	
X _____	X _____	X _____	X _____	



A heart means that the student was living out the HEART Values. [Un corazón significa que el estudiante estaba viviendo los valores]



A green happy face means that the student met all expectations for the day. [Una cara feliz color verde significa que el estudiante cumplió con todas las expectativas para el día]



A yellow face means that student did not meet a HEART value expectation after two redirections. [Una cara amarilla significa que el estudiante no cumplió con una expectativa después de dos redirecciones]



A red face means that student did not meet more than one HEART value expectation after four redirections. [Una cara roja significa que el estudiante no cumplió con más de una expectativa después de cuatro redirecciones]

***Repeated color changes may result in a office visit/discipline referral ***Varios cambios de color pueden resultar en una visita a la oficina/forma disciplinaria

PK-1st Conduct Sheets





Student Name: _____ Teacher: _____ Week of: _____
 Win for the Week: _____

	Academic/Académicas					Behavior/Comportamiento				
	Mon.	Tue.	Wed.	Th.	Fri.	Mon.	Tue.	Wed.	Th.	Fri.
Reading										
Math										
Writing										
Science/SS										
Fine Arts										
Café, RR, Other, ect.										

Parent Signature	Monday	Tuesday	Wednesday	Thursday	Friday

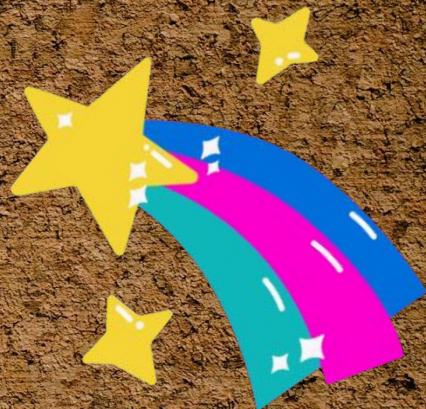
Academic Conduct Marks - Marcas de conducta académicas

- Did not Honor
 A1. Did not follow class/work expectations
[No siguió las expectativas de la clase o trabajos]
- Did not Explore with Enthusiasm
 A2. Tardy to class/school *[Tarde a la clase/escuela]*
- Not with Excellence
 A3. Missing/incomplete homework *[No tiene la tarea/tarea incompleta]*
 A4. Missing/incomplete classwork *[No completo trabajo de clase]*
 A5. Missing form(s) or signatures *[No entrego formas o no están firmadas]*
 A6. Not prepared with materials *[No preparado/a con los materiales]*
 A7. Not in compliance with dress code or spirit day
[Incumplimiento del código de vestimenta o de "spirit day"]
- Not Ready to Try Again
 A8. Refuses to learn or work after redirection
[Se rehúsa a aprender o trabajar después de la redirección]
- Not working Together
 A9. Did not work well with peers
[No trabajo junto con sus compañeras]

Behavior Conduct Marks - Marcas de Conducta por Comportamiento

- Did not Honor
 B1. Verbal/Non-verbal disrespect to peers *[Falta de respeto verbal / no verbal a sus compañeras]*
 B2. Verbal/Non-verbal disrespect to adults *[Falta de respeto verbal/no verbal a los adultos]*
 B3. Engaged in dishonest behavior *[Involucrado en un comportamiento deshonesto]*
 B4. Used inappropriate language *[Usó lenguaje inapropiado]*
 B5. Mistreats school property/building *[Maltrato la propiedad o el edificio de la escuela]*
- Did not Explore with Enthusiasm
 B6. Behavior that disrupts learning *[Comportamiento que interrumpe el aprendizaje]*
- Not with Excellence
 B7. Talking/shouting at inappropriate time *[Hablo/grito en momento inapropiado]*
 B8. Did not follow behavior expectations *[No siguió las expectativas de comportamiento]*
- Not Ready to Try Again
 B9. Did not take responsibility for choices/actions
[No tomo responsabilidad de sus decisiones/acciones]
 B10. Continues with inappropriate behavior despite redirection
[Continua comportamiento inapropiado sin recibir correcciones]
- Not working Together
 B11. Did not keep hands/body to self *[No mantuvo las manos o el cuerpo para sí mismo]*
 B12. Engages in/Starts conflicts with peer(s) *[Tiene/Empieza conflictos con compañeras]*

2nd - 5th Conduct Sheets




1 Mark- 5 min. off Recess/Reflection Sheet

2 Marks- 10 min. off Recess/Reflection Sheet

3+ Conduct Marks- 10 Min off Recess/Structured Recess (Sit out or Walk)


Incomplete work/homework-To be completed during recess

***Repeated conduct marks can result in a discipline referral and visit to the office

Student Name: _____ Date: _____ 


♥ SHARParoo HEART Shoutout! ♥

It's time to celebrate! Dear Family, Your child made HEART choices this week. This is what I saw:



- I was a great listener!
- I kept my hands and feet to myself!
- I showed kindness!
- I helped a teacher and/or peer!
- I was living ALL my HEART values!
- Other: _____

Notes: _____

KEEP UP THE HEART WORK!  With love, _____

Honor
Always with Belief and
Ready to try again
Together



SHARParoo HEART Shoutout!



Estimada familia, Fecha: _____

Estoy muy orgullosa (o) de _____ por: 

- Ayudar a otro estudiante/maestra(o)
- Ser un modelo a seguir
- Tener una actitud positiva
- Tomar buenas decisiones
- Ser valiente y tratar algo nuevo
- Mejorar en _____
- Otro: _____ 

Notas:



Sigue enseñando los valores del corazón!
Con cariño, _____



Behavior Notices



PARENT BEHAVIOR NOTICE

STUDENT NAME: _____

DATE: _____

STAFF NAME: _____

LOCATION: FINE ARTS PE CAFE OTHER

I DID NOT SHOW:

- HONOR
- EXPLORING WITH ENTHUSIASM
- ALWAYS WITH EXCELLENCE
- READY TO TRY AGAIN
- TOGETHER

DETAILS:

PLEASE SIGN & RETURN

PARENT SIGNATURE: _____

Parent Expectations

Attendance &
Punctuality



Accountability
Teammates



Communication

Communication Road Map

Teacher

Reach out to your child's homeroom teacher if you have questions, concerns or incidents to report.

Parent
Conference

Request a parent meeting to receive updates on academics, behavior or continued concerns.

Instructional
Coach

For additional support, you can reach out to the teacher's instructional coach, who can provide guidance and additional support.

Administration

If there is a situation or concern that has not been resolved, you may contact one of the Assistant Principals or School Principal.

Parents and students can submit their report of bullying incidents:

Anonymous Alerts[®] [®]

<https://www.anonymousalerts.com/kipptexas/>

English Letter

Spanish Letter

once a SHARP once
always a SHARP always



A group of approximately ten diverse young children are gathered around a central orange speech bubble. They are all smiling and looking upwards towards the camera. The children have various ethnicities and are wearing colorful clothing. The background is a textured brown surface, and the entire scene is decorated with numerous colorful star stickers in shades of yellow, pink, blue, and purple, some with polka dots or patterns. The central text is white and bold, set against a bright orange rounded rectangular background.

Thank you!

MONDAY- THURSDAY UNIFORM



FRIDAY UNIFORM



SWEATERS-NAVY BLUE



Backpack Policy 23-24



For the 2023-2024 school year, all students will need to have a clear backpack on campus. We want to ensure the safety of all students and staff. We understand this will not eliminate safety concerns, however it is one step to ensuring that nothing is brought to school that could cause harm to others.



KIPP SHARP